

Rien à faire sur la première page, il s'agit simplement de la présentation de la séquence et de la séance de la semaine.

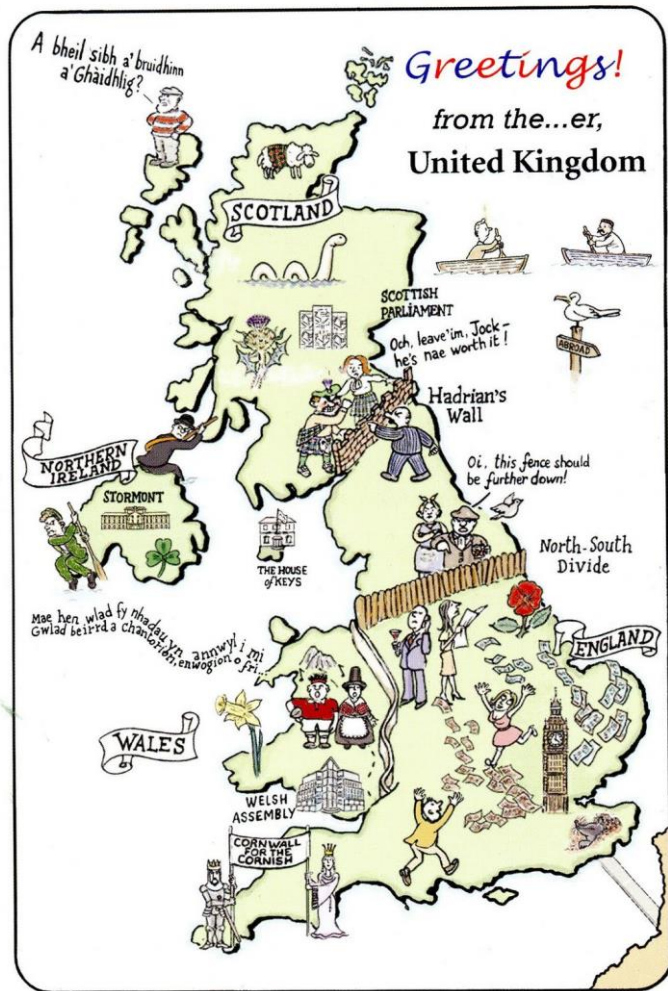
### Présentation de la nouvelle séquence

- ✚ Titre : British culture
- ✚ Notion du programme : Rencontres avec d'autres cultures : la diversité au sein d'une même aire linguistique.
- ✚ Problématique : what does it mean to be British?
- ✚ Niveau visé : B1
- ✚ Compétences travaillées :
  - Comprendre des documents sonores et des messages oraux de nature et de complexité variables.
  - Comprendre des textes écrits de genres différents.
  - Prendre la parole pour décrire, expliquer, argumenter.
  - Rendre compte à l'écrit et à l'oral.
- ✚ Objectifs visés :
  - Lexique : pays, nationalités, nourriture, adjectifs de personnalité, l'expression de ce qu'on aime/ce qu'on n'aime pas pourquoi.
  - Grammaire : le présent simple, les articles a/an/O
- ✚ Tâche finale : réaliser un poster sur le concept de « Britishness » et le présenter à l'oral (sous forme d'enregistrement).

### Séance n°1 : Britishness and the United Kingdom

#### Objectifs :

- Connaître les principaux repères du Royaume Uni
- Comprendre la définition de « Britishness »
- Comprendre comment les Britanniques voient leur pays.



Look at the map and answer the following questions in English:

1. What do the letters UK mean?

➤ .....

2. What are the different countries which compose the UK?

➤ .....

.....

3. Match the emblems to their nationalities:



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DAFFODIL

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ENGLISH



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SHAMROCK

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SCOTTISH



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ROSE

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•

IRISH



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THISTLE

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•

WELSH

4. Answer the questions:

- What is the monument which represents London on the map?

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- Why can't you see the Republic of Ireland?

.....

- According to you, is the United Kingdom a united country? Find examples on the map or use your knowledge to answer this question:

.....

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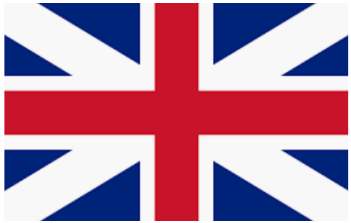
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Anglais – Mme Belleville

What is the name of this flag?



.....

Write the names of the countries below each flag



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II. **LISTENING COMPREHENSION:** what does it mean to be British?

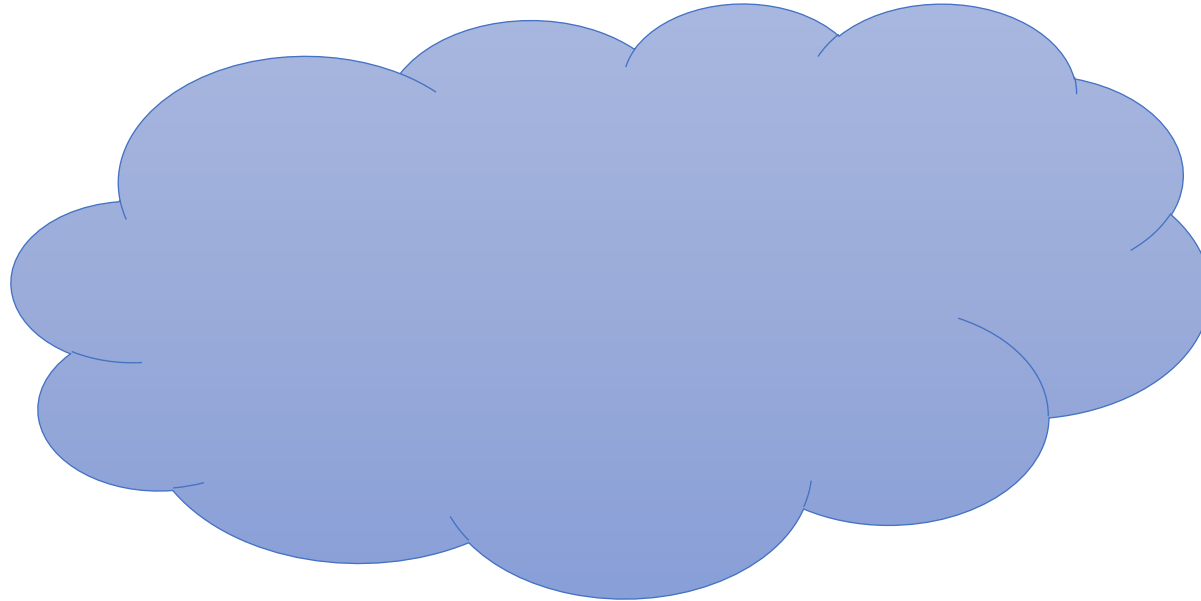
**BRITISHNESS (definition) : the fact of being British, or qualities that are considered typical of British people.**

What are the symbols of the United Kingdom? Look at the following poster and find (at least) 5 objects which best represent “Britishness”:



Anglais – Mme Belleville

Watch the following video and write down some words which characterize “Britishness”: <https://www.youtube.com/watch?v=uU9J9xdEdZ4>



- What are the main conditions to be considered as “British”?

➤ .....

**III. READING COMPREHENSION:**

Read the following article:

The screenshot shows a Guardian article with three columns. Each column features a portrait of a person and their text. The first column is for Claire Doolan, a 25-year-old clothes shop owner from Hastings. The second is for Dave McNeill, a 41-year-old gallery director from Bradford. The third is for Lindsey Giovanni, a 32-year-old teacher from Stratford, East London. The article discusses their views on British identity, mentioning aspects like openness, diversity, and multiculturalism. A legend at the bottom explains some of the words used in the text.

**Three Britons<sup>1</sup> explain how they feel about their national identity.**

**Claire Doolan, 25, clothes shop owner, Hastings**  
 Britain is quite welcoming and inclusive as a nation, which I appreciate. I want Britishness to mean eccentricity, inclusiveness and not being judgmental, and I think that's what I've found in Hastings. It's a curious town. Lots of people come here to escape. We have festivals that no one else has. But that's very British – pram<sup>2</sup> races, sea-boot<sup>3</sup> races and a music festival that has very ancient roots.

**Dave McNeill, 41, gallery director, Bradford**  
 I'm Scottish, and when I travel abroad and people ask, "What nationality are you?", I always say, "I'm Scottish" before I'd ever say "I'm British", even though I've lived in England for more than 30 years. But when talking about the island that we live in, I always call it Britain. So our identity is a dual one. I also think it has changed in recent years. Our multicultural society is now what makes up Britain. It is a projection of all the cultures in it.

**Lindsey Giovanni, 32, teacher, Stratford, East London**  
 I'm proud of Britain because of its openness, diversity and creativity. That's the essence of Britain for me. My father is Italian and my mother Greek-Cypriot, but I was born in London and consider myself a Londoner. I have a lot of French, Greek and Italian friends who have visited London, and they all say how diverse and accepting London is. You are judged on what you have to offer. I work in a mixed comprehensive school<sup>4</sup>, with children from different backgrounds and religions, and it's nice to see the younger generation accept all those differences.

1. citizens of the UK 2. landau 3. grandes bottes de pêcheur 4. a school that is not selective

Adapted from *The Guardian*, 5 February 2012

**Interview n°1: Claire Doolan**

- Where is Claire from? .....
- What is her job? .....
- What is her nationality? .....
- What are the adjectives and nouns she uses to describe Britain?  
 .....
- Why is Hastings famous? .....

**Interview n°2: Dave McNeill**

- How old is Dave? .....
- Is he Scottish or English? .....
- Where does he live? .....
- Why did he use to say "I am British"? (pourquoi disait-il autrefois "je suis Britannique » et plus maintenant ?

.....  
.....

- What adjective does he use to qualify his country? .....

Interview n°3: Lindsey Giovanni

- Where does she work? .....
- What is her job? .....
- What are her origins? .....
- Why is she proud to be British? .....
- .....
- What words does she use to qualify her country? .....
- .....

A partir de tout ce que tu as compris, rédige 5 ou 6 lignes pour expliquer comment les Britanniques se définissent :



For me, being British means .....

.....  
.....  
.....  
.....  
.....

Si tu préfères, tu peux écrire en dessous :