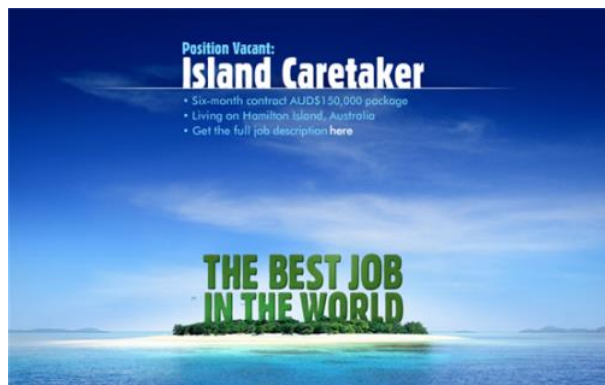


Australia – séance n°3

1. COMMENT UPON THESE DOCUMENTS :

Visionne la vidéo, regarde les images et explique le concept du « Best Job in the world ».

<https://www.youtube.com/watch?v=iTUUWOV4Vns>



2. LISTENING COMPREHENSION: Ben Southall is applying for the best job in the world...

a. Listen to him (until 0'07'') and circle the qualities and characteristics you can associate with Ben:

<https://www.youtube.com/watch?v=PnosVJfDrpY>

Energetic – sporty – dynamic – crazy – shy – silent – adventurous – easily scared -

b. Write down the expressions under the correct pictures (suite de la vidéo de 0'07 à 0'30''):

<https://www.youtube.com/watch?v=PnosVJfDrpY>

cross desert – climb mountains – run marathons – bungee-jumping – mountain bike – scuba-diving – snorkel – ride an ostrich -



c. Watch the end of the video and circle the right answers:

Ben has **eaten / ridden** an ostrich.

He has **acted in a movie / written articles in a newspaper**.

He has **given interviews / given money to charities**.

He has kept a journal online **to share his experience / to make a little money**.

d. Watch again and tick the wrong sentence:

Ben loves animals and meeting new people.

He hasn't kept a blog.

He is very interested in photography.

e. Recap and explain why Ben Southall is a good candidate for "the Best Job in the World Competition". Write 3 sentences.

Ben is a good candidate for "the Best Job in the World" because he has

.....

.....

3. GRAMMAR POINT:

Observe les phrases suivantes.

- a. She has written a lot of guidebooks. She wrote a new one last month.
- b. Have you ever seen a shark? Yes, I have already seen one, but I've never touched one?
- c. We haven't heard from him since last Saturday.

Souligne les groupes verbaux qui parlent d'expériences.

- a. Les groupes verbaux soulignés sont à un temps simple composé
- b. Ces expériences sont-elles datées ? oui non
- c. Quelles phrases permettent de faire un bilan ?
- d. Quel mot permet de dire « depuis » dans la phrase c ?

Bilan : On utilise le *present perfect* pour faire un bilan présent d'actions faites dans le passé sans les dater. Les adverbes « already », « ever », « never » sont souvent associés à l'expression des expériences.

Attention, pour dire « déjà », on utilise dans les questions mais dans les réponses.

Exercices :

1. Complète à l'aide de « already », « never » et « ever » :

« Have you to Australia ? »

« No, I have been there, but I have been to New Zealand ».

2. Choisis la bonne proposition et souligne ce qui t'a permis de décider.

- Last Monday, I went I have been to the new shop in town.
- I knew I have known Terry since Primary school.
- I never rode I have never ridden a motorbike.
- I have been I went diving when I was on holiday.
- My parents have moved moved to this village in 2012.

3. Conjugue les verbes entre parenthèses au prétérit simple ou au *present perfect*.

- « you (ever play) this game?», “No, I (buy) it yesterday!”
- (you / ever / snorkel)?
- My father (run) a marathon two years ago, but he (not/win). He (stop) before the end because one of his shoelaces (break)!
- My cousins (open) a restaurant in Paris. I really want to go!
- Oops! I (forget) to call Emma.
- I (forget) my backpack in the bus yesterday. My parents (drive) me to the station to get it. They (be not) happy!
- Last summer, we (visit) a nature park in England. It (be) great!

4. Make a poster with your own experiences! Use the following ideas. Illustrate them.

What about you? Talk about your experiences!

What is the craziest thing you've ever done?

What is the most frightening thing you've ever done?

What is the most interesting thing you've ever done?

What is the saddest film you've ever seen?

What is the most boring film you've ever seen?

What is the most interesting book you've ever read?

What is the best food you've ever eaten?

What is the worst food you've ever tasted?